

Chad Chitester: In a similar fashion to our previous meetings I'd just like to make attention to public participation this evening. In light of the declared states of emergency, the Board of Education is exercising its right under board policy 32.40G to limit audience participation to only matters set forth on the agenda. At this time I'll ask Laura, were we in receipt of any emails pertaining to tonight's meeting?

Laura Smith: No we did not receive any.

Chad Chitester: Are there any educational issues for tonight? I don't see that there are any.

Shelly O'Boyle: No.

Chad Chitester: Old business: blank.

Shelly O'Boyle: Blank, no old business.

Chad Chitester: We'll move on to tonight's action items, starting with 5.1. Minutes of the Board of Education meeting April 21, 2020. Take motions to accept.

Laura Smith: Motion made by Mr. Spacht. Seconded by Mr. Lodestro. Mr. Chitester? Yes. Mr. Fenton? That was a yes? For the record that was a yes with a thumbs up. Mr. Lodestro? Yes. Mr. Ruhlman? Yes. Mr. Spacht? Sorry, I'm not looking at you, I'm looking at my paper. Aye. Mr. Wiltsie? Aye. Motion carried.

Chad Chitester: 5.2 The Treasurer's Report be approved as submitted.

Laura Smith: Motion made by Mr. Lodestro. Seconded by Mr. Fenton. Mr. Chitester? Aye. Mr. Fenton? That was an aye. That was an aye with a thumbs up. Mr. Lodestro? Aye. Mr. Ruhlman? Aye. Mr. Spacht? Aye. Mr. Wiltsie? Aye. Motion carried.

Chad, you're muted.

Chad Chitester: Thank you. 5.3 Appointments. Move that the following miscellaneous appointments be made: Martin Murphy administrative intern with Danielle Patty, May 15, 2020 to December, 31 2020. If there's no questions concerns, I'll take motions to accept.

Laura Smith: Motion made by Mr. Lodestro. Is there a second? Mr. Wiltsie indicated second. Seconded by Mr. Wiltsie. Mr. Chitester? Aye. Mr. Fenton? Indicated aye, thumbs up. Mr. Lodestro? Aye. Mr. Ruhlman? Aye. Mr. Spacht? Aye. Mr. Wiltsie? Aye. Motion carried.

Chad Chitester: 5.4. Move that the recommendation of the committee on special education and the committee on preschool education Special Education Programs and Services be approved.

Laura Smith: Motion made by Mr. Lodestro. Seconded by Mr. Wiltsie. Mr. Chitester? Aye. Mr. Fenton? Aye with a thumbs up. Mr. Lodestro? Aye. Mr. Ruhlman? Aye. Mr. Spacht? Aye. Mr. Wiltsie? Aye. Motion carried.

Chad Chitester: 5.5 Authorization to establish the July 9, 2020 be the Board of Education organizational meeting.

Laura Smith: Motion made by Mr. Lodestro, seconded by Mr. Wiltsie. Mr. Chitester? Aye. Mr. Fenton? Indicated aye with a thumbs up. Mr. Lodestro? Aye. Mr. Ruhlman? Aye. Mr. Spacht? Aye. Mr. Wiltsie? Aye. Motion carried.

Chad Chitester: Moving on to 5.6. Authorization to approve the Budget for 2020-2021. Resolve that budget for the Frewsburg Central School district Chautauqua County New York, the fiscal year

commencing July 1, 2020 ending June 30, 2021 is presented to the Board of Education in the amount of the \$18,062,844 is hereby approved and adopted and the required funds are therefore hereby appropriated and the necessary real property taxes required shall be raised on taxable property in said district to be levied and collected as required by law. Before we take motions I think Mrs. O'Boyle would like to speak to this.

Shelly O'Boyle: Just sharing my screen right now so if you give me just a moment. Can everybody see that? Okay, great. You should recognize this because, as you know, over the last four budget presentations we've walked the board through the expenditures. We've walked the board through the anticipated revenues.

We've also discussed the fact that the final state budget kept foundation aid flat with no increase. We also pointed out that our district received a pandemic adjustment decrease of \$134,649 and the Federal cares restoration addition of the same amount We explained that we had a \$326,799 gap and we walked you through how we would increase either the revenue side or decrease and decrease the expenditure side to close the gap. So you'll see the two amounts. You've also heard me say that the enacted state budget authorizes the governor's budget director to make reductions in state spending in the event that state revenues or expenses are off from projection by more than 1% during any of the three measurement periods.

I pointed out that the first measurement period was April 1 to April 30th. So you know our first measurement period ended on April 30. Since we know that the state's revenues and expenses would have been measured against projections from February we are also certain that a cut to our state aid is definitely coming You remember we have heard that the average reduction to local assistance spending is estimated to be in the 15-30% range, but what we haven't heard is how that will ultimately affect districts. We were hoping that we would know that by this board meeting and unfortunately we're still waiting for this announcement.

That leaves us with the need to pass a budget tonight, without knowing the reduction in our state aid, because we need to make the deadlines presented to us by the executive order for absentee ballot. So Jerome and I are presenting a resolution that reflects the numbers in this scenario that we previously presented to you. Actually we presented it on April 21st at our last meeting. It reflects a 1.62% increase from last year's budget or \$287,314 increase. It also has an allowable 2.77% increase in the tax levy.

So the number that you are passing in that resolution is as best that we know right now and I would like to assure the board that we are prepared to adjust our expenditures to match our revenues if or actually once, a cut is made in our state aid. So I'm recommending that the board approves the 20-21 Budget, as presented. Questions?

Chad Chitester: Okay, we've been looking at these numbers for a little while now over the last couple of months. So if there are no further questions or discussions I'll take motions to accept.

Laura Smith: Motion made by Mr. Lodestro. Seconded by Mr. Fenton. Mr. Chitester? Aye. Mr. Fenton? Indicated aye with thumbs up. Mr. Lodestro? Aye. Mr. Ruhlman? Aye. Mr. Spacht? Aye. Mr. Wiltsie? Aye.
Motion carried.

Chad Chitester: Ok 5.7. Property tax report card. Before we take motions, we'll have Mrs. O'Boyle speak to that as well.

Shelly O'Boyle: I'll pass that to Jerome. Jerome could you please go over the property tax report card?

Jerome Lee Yaw: Yes. I'm gonna attempt to share my screen here. Can everyone see my screen? So this is a property tax report card that we have to submit to the state every year after the budget is approved by the board. And some of this information would look familiar to you. So first line shows the total budget, which just got approved and you see 2020-21 \$18,062,844 and that's an increase over last year's budget of 1.62%.

The second line is the proposed tax levy which for 2020-21 is \$5,697,303. And again, that's the 2.77% increase over 2019-20. That is that maximum amount we can go to based on the tax cap. Come all the way down to public school enrollment. Our current enrollment in 2019-20 779. We have a projected enrollment 751 for 2020-21. This is only for students kindergarten to 12th. So that is the anticipated decrease of 3.59%. And next line is the Consumer Price Index. The consumer price index is what they use to calculate what the tax cap will be and last year's Consumer Price Index 1.81% increase. As you know, with the tax cap, it's always the consumer price index or 2% whichever is lower. And in this case it is lower than 2%. Any questions so far?

Okay, the second part of the property tax report card goes over our fund balance. Fund balance is broken up into three categories. The first one is the adjusted restricted fund balance and this is what we have in reserve. So you can see as of right now, as of March 31st, 2020 we have \$3,061,122 in reserves. Estimated to have 3,515,816 at the end of 19-20. That would be the month going into 20-21. I'll go over that in more detail later on. The second line assigned appropriated fund balance. This is the amount that we will be appropriating to go towards taxes plus any encumbrances that we have left over at the end of year. Remember last year at the end of year, we made a lot of large purchases, close to 800,000 in purchases at the end of the year, which all were all encumbered. So you add that to our 600,000 that we appropriated for taxes out of fund balance and that gives that 1.4 million in 19-20. Now in 20-21 we will not be making that many large purchases at the end of this year. But we will still have a couple that will have to be done. So 773,000 represents the 600,000 that we have appropriated from fund balance for taxes and 173,000 added on to that for some purchases that we know that we have to make. One of them, for instance, is we are doing an upgrade in our Siemens control system which is 125,000 and that's already been encumbered. If we paid, if it's actually finished and paid before the year is out that encumbrance would go away.

The next line is the adjusted unrestricted fund balance and this is where we have to keep 4% of the following year's budget. So at the end of 19-20 I'm estimating, this 19-20 is actually what we ended 2018-19 with. So starting 19-20 we had 1,335,242 in unreserved fund balance, which is 7.51%. My estimate at the end of 19-20 is 1,101,834. 6.1% of next year's budget.

Shelly O'Boyle: Can I butt in for just a second?

Jerome Lee Yaw: Yes.

Shelly O'Boyle: So I just wanted to explain to the board the Siemens control update because literally we are looking at any expense that we're making and we're really scrutinizing it. And I would have

loved to say we're not making this expense. But I can't say that because we have put it off and put it off and put it off and now what we're really afraid of is, number one it's not supported anymore. So you're talking your building controls, to be able to set temperatures and to be able to bring air flow up, down whatever, to control that. Secondly, it leaves us open for ransomware so outsiders getting into our system through the actual Siemens control because it's not supported and it's not protected. So at this point, we need to move forward with that expense and I just wanted to give that explanation because if I were sitting in your seat, knowing the financial picture, I'd be wondering why we were going through with a \$100,000 expense. It's something that we cannot put off for it puts our district at more greater risk, especially if we do get a ransomware that like literally takes down our whole system.

And then additionally with this Siemens control update since we've been able to move forward with the EPC project, the boiler room, some of this work that's been done in the controls has to be done in order for the new boilers to be put on the system. So we would have had to do at least \$40,000-\$50,000 of work to make it compatible with the new boiler system so we just went ahead and just got it all done.

Jerome Lee Yaw: Any questions on that? Okay. The third part of the property tax report card is just a breakdown of our actual reserves. The first reserve that we have, the Capital Reserve, you can see it's right now as of March 31st, we have 1.5 million in there. And at the end of 19-20 anticipate to have 1.6 million.

Next one down, Reserve for unemployment, 70,000. We're going to be ending the year with 66,000 that's provided we use some with [inaudible] to pay throughout the rest of the year, which we're not sure if we will have any.

Reserve for debt. We started with 220,000 and we're going to be using some this year. So it will go down to 112,000.

Next is the employee benefits reserve. It's going up slightly primarily due to interest that's added on to the reserve. Next retirement contribution reserve. See an increase of 891,000 to 1.1 million hoping at the end of this year, to be able to add that \$270,000 to that reserve. Put some money aside for future years. And the last one is the TRS reserve which we just started this year 2019-20 so it's going to have \$112,080 in it.

So all those make up this 3.5 million in adjusted restricted fund balance. So the plan is as much as we can when we finish up a school year, is to be able to add to primarily the capital reserve and the retirement reserve, because as we do projects we always want to be able to offset the local share with reserves as opposed to possibly raising taxes or any other method. So we always try to add to the capital reserve and the ERS reserve where we can. Any questions?

And all the numbers for 2020-21, these are all estimates. When the year is done then we will be able to see exactly where we will be.

Chad Chitester: Thank you Jerome. If there's no other questions or concerns, I'll take motions to approve the 2020-21 Property Tax Report Card as presented.

Laura Smith: Motion made by Mr. Spacht. Seconded by Mr. Fenton. Mr. Chitester? Aye. Mr. Fenton? Indicated aye with thumbs up. Mr. Lodestro? Aye. Mister Ruhlman? Aye. Mister Spacht? Aye. Mr. Wiltsie? Aye. Motion carried.

Chad Chitester: Ok the last action item for tonight's meeting 5.8, updated board meeting dates. And Mrs. O'Boyle would like to speak to that one as well.

Shelly O'Boyle: Just sharing my screen with you. Again, you'll notice the highlighted dates and changes have been made to those so that they're in compliance with the executive order regarding budget votes and board member election.

You'll see that our budget will be available to the public on May 21. We will be having a public hearing on the budget on May 28 which is a Thursday at 6:30pm. I want you to note that that will be through zoom. We won't be streaming that through ensemble because that actually needs to be interactive in nature. So, Tuesday, June 9 is the actual budget vote and board member election as you have seen and read. The voting will take place by absentee ballot only and we'll be mailing those ballots to all qualified or eligible district voters.

And then we have another board meeting on Thursday, June the 11th. We kept it at the 5:15 time that was what was set originally. I know things have changed since we originally revised the dates and times. But we thought we should probably keep the time because that was published. So I just wanted to point out those new dates and why we needed to change them. Any questions? And have we been joined by Polly? I'm here. Hi Polly. Hi.

I've got a question on the budget vote. I'm assuming board of elections will count those votes?

Laura do you want to go ahead and address that?

Laura Smith: Sure. So this process, what's going to happen is, each district has had their choice as to whether the board of elections will print ballots for us, or if we'll print our own. A lot of districts are choosing to have the Board of Elections print their ballots because they will be scanable. But what's going to happen is at 5pm on the day of the budget vote, districts are going to have to take all of those ballots to the county, wait in line, and they'll go in and the county election people will run the ballots through those electronic machines. We have chosen not to do that. We have to hire election inspectors and how many will depend on how many ballots we end up getting back, you know, during that week. But Jerome and I were talking and really for us, it's going to be a lot easier for us to just tally the ballots with the election inspectors in our facility and then report it to the county.

So the other thing I just want to reassure the board because there is that concern right about counting votes and making sure everything is on the up and up and being very transparent so we are and have been working with Hudgson and Russ, just to make sure that we're getting legal counsel and we're being guided by legal counsel and we have watched webinars from them. Laura's been in constant contact with them. We are going to do a few things to make sure that we are very transparent to the public. As Laura said there, we'll still need a chairman and an Election inspector from the board of, I wanted to say regents, the board of elections. On top of that, we will be recording that and we can zoom that out or put it through ensemble. I've been giving Heidi a heads up on how that is going to work so that anyone can watch the process or they can also, we can call it up if there is a question. And our votes or our ballots will begin to be opened at 5pm on time on the 9th. We've been hearing that it could be a couple of days before the votes are in from the board of elections.

So I would assume within a few hours or so we would know the results?

Shelly O'Boyle: Larry?

Larry Lodestro: When will the ballots be mailed out?

Laura Smith: They will be mailed out, so tonight because we approved our budget, after we get off of this tonight, I will email the board of elections with our budget number and with the two, with Tom and Jason because they're running this year. So that's the two pieces of information that they need. So in the morning the board of elections will mail me a PDF of the ballot. Falconer Printing is in the process. It's been about a week. Right when this all came out we contacted them and they're doing the whole from A to Z for us, the envelopes, the mailing, the printing of the ballots. So as soon as I get that PDF ballot tomorrow I'll email it to Falconer printing and they'll turn it around as quickly as possible to get them mailed out. So it'll be probably a few days, but it shouldn't be too long.

Shelly O'Boyle: We're hoping that, our expectation is they get either mailed on May 18 or May 19 and the 20th at the latest. Because even if it takes five days, that puts them into the hands of our voters well in advance to be able to mail them back and get to us by the 9th.

Did we do like a bulk mailer or return mailers so we only pay for the ones that get sent back or we have to pay for postage on all the ones we send out also?

Laura Smith: We're doing the, because they do have a system that's a business reply system that we could do, we would have to go to the post office and get a permit, which is like \$247 I think, a year. And then you only pay for the ones that are returned. For the ones that are returned, it's \$1.40 per piece that's returned that we would have to pay. So just with Jerome and I talking we think that it's probably better for us we're just going to meter the return because we have to send a, you know, self addressed stamped envelope with, you know, with the ballots. So we think that financially, it'll be better for us just to run all of them through the meter and send them all out.

Jerome Lee Yaw: Because if we do get the reply we'd have to get back at least 1000 just to break even. So it's, it's a gamble but we usually have 200 votes. So 1000, we think it's pretty safe.

Yes Polly?

Polly Hanson: Just out of curiosity, how many actually show up to vote on average?

Shelly O'Boyle: On average just over 200.

John Spacht: I would assume we're going to get more votes when all they have to do is drop them back in the mail though.

Shelly O'Boyle: We would agree with you John. Any other questions? Sorry Chad.

Chad Chitester: That's fine. Okay, thank you.

Okay, if there's no other questions regarding the updated board meeting dates, I'll take motions to accept.

Laura Smith: Motion made by Mr. Lodestro, seconded by Mr. Spacht. Mr. Chitester? Aye. Mr. Fenton? Indicated aye with thumbs up. Mr. Lodestro? Aye. Mrs Hansen? Aye. Mr. Ruhlman? Aye. Mr spacht? Aye. Mr. Wiltsie? Was that a thumbs up? I didn't see. Mr. Wiltsie, did you say aye? Thank you. Motion carried.

Chad Chitester: Ok that concludes tonight's action items. We'll move on to 6.1 Warrant report. Any questions, discussions regarding the warrant report?

Jerome Lee Yaw: I just have one note about the warrant report. Since we've been on lockdown, Dan McLaughlin, he has not been coming in to review the checks. So you would see on the warrant report I've been reviewing them, signing it and making a note on there that the [inaudible] not available due to COVID.

Chad Chitester: Okay, moving on to 7.1, administrators' reports. We've had an opportunity to look at those previously. Informational items 8.1 revenue status report. 8.2 Appropriation status report. 8.3 The budget transfer report. And 8.4 the Lead entry, the budget vote and board member election legal notice that was placed in the newspaper.

Shelly O'Boyle: Mr. Chitester can I speak to that for just a second? Please.

That legal notice that was placed in the newspaper is obviously informational for the board. I think it was two board meetings ago, you gave our district clerk, Mrs. Smith, the ability to place the legal notices into the newspaper to meet any executive orders that occurred. So she did so. The legal notices already, I think it ran on, do you remember the date, Laura?

Laura Smith: The 12th.

The 12th and it's set to run again on the 26th. But we just wanted you to see, if you didn't see it in the Post Journal already so we just put that in there for your informational purposes. Thank you.

Chad Chitester: Okay. Items for discussion 9.1 Non resident students, policy 7132. Mrs. O'Boyle would like to speak to that.

Shelly O'Boyle: So I gave you the board policy in your agenda, and I would like to have some discussion around accepting non resident students for the 20-21 school year. There are so many uncertainties surrounding the school year. I know I shared with you that capital region BOCES document reopening guidance. Looks like we'll be, if we come back, and that's a big if, it looks like we would be social distancing and you saw some of the suggestions in there; maybe flexible schedule or reducing class sizes. So given the uncertainty surrounding the year I want to be able to discuss putting a hold on accepting any of the non resident students for 20-21. It wouldn't be changing the board policy because the board policy states non resident student enrollment requests will only be considered where there is sufficient space to accommodate the non resident students. And no increase in the size of faculty or staff will be necessary and admittance will not result in the establishment of a new section. So instead, I'm looking to the board for guidance as to whether or

not we should enforce a, b, and c, given the fact that we're not positive of class size. And I don't think we can wait until the fall to make a decision, because we have some requests that are coming in that we either need to accept or deny at this point. If we're looking at having to reduce numbers of students accessing school at one time or teaching students in small groups, again I don't think we should, would want to increase enrollment with non resident students. This would be just a pause or hold on accepting. We obviously like to welcome in other students and I think we would want to do that in the future. Thoughts about that? Mr. Spacht?

John Spacht: Just to clarify, reading this, you have keep all students who have already been attending. So we would be looking at just limiting new students. And then another question would be, what about staff members, if they have students that attend elsewhere, would they still be able to bring their students in being one of the perks of being a staff member?

Shelly O'Boyle: So the first question would be yes. We would keep anybody who's currently enrolled. I certainly wouldn't want to kick them out of our district or, it's probably not a good term, but I wouldn't want to exclude them from our district. Um, so I would recommend that we keep them in and just not accept new students. The board I think would need to think about, it's a board approved policy where we allow employees' students to attend. So that would be something the board can decide to either, we do that in July, continue the practice or discontinue. Mr. Lodestro?

Larry Lodestro: With regard to the existing, follow up on John's question with the existing students' new siblings? I mean whatever kindergartner whatever somebody coming in from the district, I'd assume we'd make an exclusion or an exception for them to be accepted?

Shelly O'Boyle: So I really tried to come at this without a solid recommendation to you because I felt like it warranted board discussion of how we should move forward. So I would be open to the board discussing that and giving me some guidance as to what you would like to do. If you were looking to me for recommendation I would probably say you'd want to accept those siblings, but I don't know if that's what the whole board would think. Mr. Spacht?

John Spacht: That decision would be made in the July meeting you said?

Shelly O'Boyle The one for accepting staff. I think we should come to some kind of agreement or thought this meeting, because we do have a couple of, we have one student that has applied to come to kindergarten and we have also had a request for a foreign exchange student and I wasn't positive what the requirement is for accepting foreign exchange students. So I sought a recommendation from legal counsel. And the recommendation is ultimately if the board decided to accept or to not accept any non resident students of any kind, I think they could include in there, foreign exchange students. And I'm going to continue to read, looking at it a different way, the district is not under any obligation to admit non resident students, whether they are foreign exchange students or not. If it helps, a line repeated in a lot of Commissioner's decisions state: Education law section 1709.3 and 33 is made applicable to Central School districts and under education law sections 1804.1 and 1805, grant boards of education the power to regulate the admission of students, to admit non resident students, and to regulate and establish tuition fees for such non resident students. Accordingly, prior Commissioner's decisions have found that a board of education

may prescribe the terms and conditions under which it decides to admit non resident students including foreign exchange students. So yes, Mr. Spacht?

John Spacht: I was just thinking as you were reading that, I mean, foreign exchange students, I mean that is such an awesome opportunity normally but, you know with, I sit on a couple other groups right now with my job and you know they're recommending placements outside of district are limited. They're recommending you know even moving classrooms and stuff is limited. And it's just kind of, I mean it almost feels like you're going against the recommendations from the CDC you know, bringing in, you know, foreign exchange students or even tuition students at this point. I don't know if that would be a good decision at this point in time, it might be something we want to put on hold for a little bit.

Laura Smith: I'm going to unmute Jason. Go ahead.

Jason Ruhlman: Hey, guys. Yeah, thank you for that. Just kind of curious, what is the total exposure, like how many kids are requesting in addition, this year new kids are looking to enter the district, about?

Shelly O'Boyle: Jason so far, we have one kindergarten student and one exchange student.

Jason Ruhlman: So, that being said, you know, it's not like there's 100 kids that are going to show up at our doorstep. Currently, right? And I'm wondering if we need to make any exceptions. I don't know about the foreign exchange student as long as they're not from China, like where this whole Covid thing, maybe there's something, not to be discriminatory or anything like that but if they're from a high risk area if there's something along those lines would my only concern for foreign exchange student but I agree with John that's 100% an awesome opportunity, to have somebody like that enter our district. So I think with due diligence on that end, I have no reservations accepting new students in because we're probably only talking one or two. And our enrollment already down so I guess that's where my thoughts are going with this.

Shelly O'Boyle: So in any typical year we may accept five kids. I'm thinking throughout the year. So it could potentially be more and not, and on top of that, I think any increase at this point is putting some tat, I just want the board to be aware of how it will, if we're doing only 10 kids at a time in a classroom and we're adding, it may only be one a grade potentially, it does increase the enrollment of the overall grade. So the board just needs to be aware of that as they're weighing this. I'm gonna take Polly first and then Larry.

Polly Hanson: I've had a foreign exchange student here at my home before and they were a student in Frewsburg. It is an excellent opportunity. Um, I would be, I think, a little bit surprised if the foreign exchange student is going to be arriving, you know, this. I'm assuming that they're probably on hold right now and anticipating, you know, waiting and making a final decision later I would assume that's probably not going to happen unless there's some drastic improvement. We don't even know what's happening and everything all around the state is questioning. There are colleges that are not opening campus for the fall there. People are kind of trying to stagger that information. I would be comfortable, for each person that's there at the school, there's risk involved. And so I think that it's important to have the Protocols met, and I think we don't necessarily need to add more on our plate

at this point in time. But I would love if we were going to have something out there as a policy that we're going to say, you know, as an emergency situation that it's mentioned specifically because of covid and as soon as that's over, then we open up. We don't want to alienate anybody but on the same token, our community and the people who are already members of our community, whether they're already tuition students or not. They are the primary focus. It's like everybody is kind of pulling in right now and kind of just taking care of home. And I don't see that that's I mean, by definition, I guess it's exclusionary but it's exclusionary for I mean, again, based on the CDC's recommendations. So I don't see a problem with it. And I don't think that it would be seen as a negative overall especially if we explain the reasoning behind it and we open up as soon as we possibly can and we're accepting. And I think that the people who are in our care at the school might also appreciate that standpoint.

Shelly O'Boyle: I think both of you bring up very good points and that's why I wanted to have a discussion with the board because I mean, obviously it has consequences. Like we do want to accept kids, like we have prided ourselves in the fact that our enrollment was increasing and or potentially we need help with enrollment and we have kids that seek out our district that want to come here. It just, I'm worried for all of the reasons that Polly said. Other thoughts, Larry, you were next.

Larry Lodestro: I just happened to be going through all this and I wish I could go back and pull up the documentation and go through it again but Jerome, didn't when we were revising budget figures to try to come up with things, didn't we have like a \$10,000 increase that we put in there for tuition students? Anticipating that we would actually get more?

Jerome Lee Yaw: Yes, I did increase that line. Because traditionally I always budget a lot less than what we actually get, so even if we don't add any new students, with the ones that we already have, we should be able to meet that budget number that I budgeted.

Shelly O'Boyle: So that was a really good question Larry, because the first thing I did is go in to Jerome and tell him I was putting this on the agenda for the board to discuss and his face kind of froze and he doesn't react or show his emotions a lot and I said, "What is the matter?" and he said, he clarified, "You're talking about accepting new students right? Not excluding the ones that we've already accepted." And I said, "Absolutely." And he said okay, then it's okay because that thought went through his head too. And obviously I always go to Jerome before I make any large move like that because there's moving pieces and one of those moving pieces that is extremely big is the financial.

Shelly O'Boyle: Thoughts or questions regarding this topic? Tom?

Thomas Fenton: Yeah, am I muted? Am I muted?

No, go ahead Tom.

Thomas Fenton: Um, so we're not going to take any of the teachers' kids, like teachers what they would use to call brats? Is your thought for now or are you gonna wait and put that on hold till July?

Shelly O'Boyle: Well, I don't think we could do that. I feel like waiting until July is a long time to wait. But I think the board should be making like we should be talking about that right now. Like, is that something if we don't take any non resident kids are you comfortable in continuing to take teacher or staff kids? John and then Randy.

Polly Hanson: So just a question, if a student started out the year with us and they didn't come in later, it would be just like a resident kid attending school anyway I am I wrong? And if you know, other than, you know, if they started later in the year, that might be a little bit different scenario.

Shelly O'Boyle: Can you explain that again, or can you ask it again because I'm not following what you're either asking or?

Polly Hanson: So if you had a teacher's child that started the year in September with us, let's say we come back to school on a regular basis now that child is going to be attending school and be mixed in, you know, obviously, social distance or whatever, with their class right from the beginning, it wouldn't be like you're bringing in a student from another district that's been with other kids and then bringing them into the class later in the year.

Shelly O'Boyle: Right, because you have the staff member here, right. So the exposure of the staff number would be the same as the exposure of the students. What it really boils down to is, is the board comfortable not taking non resident like discontinuing that, on pause, on hold, and still giving that privilege to faculty and staff?

Laura Smith: Jason has something again. Go ahead, Jason.

Jason Ruhlman: Yeah. So I think that's a great point. I am in agreement with that, you know, I just wanted to make sure that one slightly finer point would be siblings of kids that are already enrolled here, can we open the door for that? You know, to keep the family intact, of course exposure isn't any more or less because they're exposed to the same kids in the same family. But any new, I guess new, non resident that's not already attached to the district would be shut off temporarily. Is that kind of what we're getting at here? I think hearing everybody, that sounds reasonable.

Shelly O'Boyle: Yes, I think so Jason and I'm seeing nods. You can't see that. But I am seeing people nodding, it seems like we would want to keep the family whole if the family is looking to bring other kids and people are nodding and thumbs upping, so you can't really see that.

Shelly O'Boyle: So yeah, I mean I'm completely on board with that, you could see my head nodding here as well.

Shelly O'Boyle: Okay. Randy?

Randall Wiltsie: I'm wondering, how many tuition students do we have right now?

Shelly O'Boyle: Laura is looking like she's pulling it up for you. So she's going to give us an answer momentarily. Usually have that all figured out and divided by staff.

Larry Lodestro: Are we allowed to guess while she's looking?

Yeah, go ahead.

Shelly O'Boyle: 24. Somebody else have a guess?

40. 13. 30. 18. \$1. Oh wait, wrong show. I wonder if our shouting out random numbers screwed up her counting.

Laura Smith 34.

Shelly O'Boyle: The winner is Larry at 30. And of those 34 Laura, can you quickly tell how many are staff?

Laura Smith: 12 of them.

Shelly O'Boyle: So 12 of them are faculty or staff's students. So what I'm hearing is that the board would be, I don't know, comfortable, that's maybe not the best word because like I said, we typically like to welcome non resident students, but comfortable in pausing or putting a hold on any new non resident, excepting any siblings of current non resident and I'm not clear yet on a consensus of faculty and staff accepting those or not? Tom?

Thomas Fenton: Here it is in a nutshell. My grandson should start school this fall. So I'm going to not vote. I'm going to abstain on this vote. But that's where I'm coming from. Little Silas turns five Saturday and he's planning on coming to school. You know, I bought him a lunch bucket.

Shelly O'Boyle: Hey, well, thank you for abstaining.

Thomas Fenton: But I'll remember the rest of you.

Randy? Laura, can you unmute him?

Randall Wiltsie: Am I on? Yeah. We've accepted staff's students ever since I can remember. I think we have to do that. Maybe it is what we can continue to call a perk, but as far as any additional students from other places or whatever, I think they would understand due to the covid 19 issues. Then when they're resolved we will accept them. That would be my take.

Shelly O'Boyle: Thank you, Randy. Polly?

Polly Hanson: I think that if the logic for not accepting new students right now is based on germs and exposure and possible spreading of the virus, then if we're going to say that we'll accept siblings of kids who are already there, who are already in a family and they're exposed, then I'm thinking if we're allowing the parent to be there to teach, then we're already exposed and I'm thinking that it just follows the logic. I think if you look at this from the outside, it can seem again very nitpicky like we're cherry picking who we're putting in, and who we're not allowed to put in and I think it really just kind of comes down to the logic. And if we stick to that logic, I think, then we've got a clear base to make our decisions based off of, that is unbiased.

Jerome Lee Yaw: One thing we have to remember is with non resident students, just without covid, you cannot discriminate. If we had special ed. student who wanted to be a non resident, we have to take them. So we have to look at making sure we don't seem as if you discriminated against one student in a particular situation as opposed to another.

Shelly O'Boyle: Are you saying accepting staff kids would be discriminatory?

Jerome Lee Yaw: Staff kids, I think we can get away with the staff kids. I don't think there's anything in the contract specifically that addresses it. But we just have to be careful about discrimination, that's all.

Shelly O'Boyle: I just wanted to make sure I understood. I didn't want to do something that. Jason?

Jason Ruhlman: I was just going to confirm that I agree with Polly on the logic there right? Covid related pause button, follow the logic. I think we're all on the same page there. Following that logic, it doesn't seem like it would be discriminatory whatever you want to call it there, to exclude people that are outside the district for that reason.

Shelly O'Boyle: Larry?

Larry Lodestro: I would just continue on that. It's not like we're looking at, I mean, we're saying any new students from outside the district, whether special ed, regular ed, exemplary, whatever. We aren't looking at it from that standpoint, by the same token, on the other side, you have a situation where a staff member's child that we're saying we are going to accept could be a special ed. student. I mean, we're classifying it in such a way that I really don't think it's, it can be, I don't see where a discriminatory thing can come from there.

Shelly O'Boyle: Right. So Chad, I feel bad because I keep running this, so I apologize. It's your meeting, and here I am like facilitating the questions. There really doesn't have to be at this point any change to the policy, because I can enforce the policy as far as with the direction of the board. The next meeting we may tweak the policy a little bit. To see like, it allows me to not accept if there's not sufficient [inaudible]. Okay, but at least you've given me some guidance, so I can respond to the foreign exchange student and I can respond to our new student, and then we'll rework the policy and bring it back to you. But the policy as it is actually is, it's okay for right now, and you've given me guidance. So I feel like I'm good to go. So don't be surprised next month if you see a revision. I will be checking though with legal counsel to see if I need to revise it or if it's ok as is. So thank you very much.

Chad Chitester: Okay, definitely not an easy decision to make, or even discuss tonight but unfortunately, I think this is probably the first of many difficult decisions that we're going to be facing over the next couple months as we move forward, as we try to get through this. Alright. Moving along, 9.2, Report from the audit committee and we have Larry Lodestro to speak to that.

Larry Lodestro: Real simple. I've got two items. Basically, Randy, John, and I sat down at a zoom with Shelly and Jerome. Jerome was good enough to go through and put together some cash flow analysis for the future. Basically what it came to is, I mean, we looked at a number of worst case scenario type deals with the state and basically have come to the conclusion that, fortunately, and

the primary purpose of it that Shelly asked for the meeting to be held was to analyze whether or not we would need a RAN, revenue anticipation note. At this point in time, it appears with the finances, the way they are, we don't. So it's not the recommendation that's going to come to the board, which is a good thing. If you've been following any of the other school board reports in the Post Journal, because there have been a number of them that are. Fortunately, we're in a good enough place with the analysis that Jerome has done that basically, we feel that we're pretty safe at this point, not having to go that route.

And the 2nd recommendation of the audit committee was a fiscal committee.

Yeah, there was discussion thereafter as to whether we should do this on an ongoing basis based on the fact that we don't know what the state's going to do, they can change their numbers and whatnot. And just to try to stay ahead of the curve to see exactly where we're going and what kind of adjustments we have to have. From that standpoint, the three of us, we're all in agreement that we're willing to do that on behalf of the, as a Committee of the Board and whatever I. At this point time, that's what we discussed. Where it goes from here, as far as how we put this together, whether it's in the organizational meeting in July or whatever. So just saying that we don't have authority technically under the charter for the audit committee to do this on a regular basis. I mean, it was something that Shelly wanted to get done, to have it reviewed and so the best vehicle at the time was the audit committee. Like I said, the three of us are all in agreement. We're perfectly willing to sit down on whatever basis and go through this thing. So it's just a matter of revising our title, so to speak. From audit, as I put it we're going from, we're asking the board whether it's okay for us to become the audit committee slash fiscal responsibility or whatever you want to call it, committee.

Shelly O'Boyle: And as Larry said, in this time with such financial instability, I felt like I wanted to bring a subcommittee of the board together to review that cash flow study. So, as he said the audit committee seems the best committee to use and I would like to continue to have a subcommittee of the board of reviewing our finances so that we can go in greater depth with that committee and have a report out to the full board. So, but we do need to, it would be good if you could, if all of you are in agreement, make the audit committee slash fiscal oversight or something like that, right now, so that we can continue to meet. I really don't want to wait until July to meet again. We're probably going to need to meet sooner than that.

So moved.

Laura Smith: Was that John? Sorry.

I was making a motion to do that. It looked like Tom was trying to second my motion.

Polly too.

Motion made by Mr. Spacht, seconded by Mrs. Hanson. We'll create that committee.

To create the audit/fiscal oversight committee, subcommittee of the board.

Mr. Chitester? Aye. Mr. Fenton? Aye with a thumbs up as noted. Mr. Lodestro? Aye. Mrs. Hanson? Aye. Mr. Ruhlman? Aye. Mr. Spacht? Aye. Mr. Wiltsie? Aye. Motion carried.

Chad Chitester: Thank you, Larry for that report. Moving on to 10.1, coming attractions. Thursday, May 21 the budget will be available to the public. Thursday, May 28 6:30 the budget hearing via Zoom. Tuesday, June 9 school member election and the budget vote. Thursday, June 11 regular Board of Education meeting at 5:15. That concludes the meeting for this evening. There will be a need for executive session for the following purposes, matters leading to the appointment of a particular person. There will be no action taken after Executive Session. At this time, I'll take motions to close the regular session and enter into executive session.

Laura Smith: Motion made by Mr. Lodestro, seconded by Mrs. Hanson. Mr. Chitester? Aye. Mr. Fenton? Yes, as noted by thumbs up. Mr. Lodestro? Aye. Mrs. Hanson? Aye. Mr. Ruhlman? Aye. Mr. Spacht? Aye. Mr. Wiltsie? Aye. Motion carried.

Shelly O'Boyle: Just a reminder Laura and Heidi are going to push us into a breakout room. While we're in the breakout room Heidi will have her screen to the public, indicating that the board is in Executive Session, and that we don't anticipate action afterwards. So when she pushes us into the breakout session, you just need to accept or join so it brings you in there. So, Tom, you're going to need to be able to touch that to go into the room. Or you can wait and it'll automatically push you there. So we'll see you in the breakout room.

Heidi Reale: Okay, I'm starting that process right now. And I'll be here when you get back.

Heidi Reale: Everybody made it back safely.

John Spacht: So much brighter in this room.

Chad Chitester: Alright, it looks like you made it back safely. So at this point, I'll take motions to adjourn.

Laura Smith: Motion made by Mr. Lodestro, seconded by Mister Spacht. Mister Chitester? Aye. Mr. Fenton? Aye. Mr. Lodestro? Aye. Mrs. Hanson? Aye. Mr. Ruhlman? Aye. Mr. Spacht? Aye. Mr. Wiltsie? Aye. Motion carried.

Chad Chitester: Okay, that concludes our meeting this evening. Thank you guys and we'll see you soon.
