

Chad Chitester: And if you will stand and join me in the pledge to the flag. I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all. I'd like to welcome everybody here this evening for tonight's Board of Education meeting and we'll go ahead and get started. With Public participation at this time. Just to reiterate in light of the declared state of emergency, the Board of Education is exercising its right under board policy 3240G to limit audience participation to only matters set forth on the agenda. At this time I'll ask Ms. Smith was she in receipt of any emails or correspondence to the district pertaining to tonight's agenda?

Laura Smith: No I did not receive any.

Chad Chitester: Thank you. Moving on to 2.2 budget presentation, Mrs. O'Boyle would like to speak to that.

Shelly O'Boyle: Give me just a second. I'll share my screen with you. So again, we're in a situation where Jerome and I thought it would be good to share what we know about the budget and I always start with, I guess, what we know. We left off at the last meeting on April 6th, knowing that we have a current budget deficit of \$326,799. We also know that there are important measurement periods where, as I said before, if the state revenues come in 1% lower than expected or the expenditures come in 1% higher than expected, there may be a cut to our aid, and when the budget was passed the three important measurement periods were passed along with it. You can see on the screen what those dates are.

So those are things that you knew from last meeting and then this Sunday during his press briefing governor Andrew Cuomo warned that without federal assistance, state aid to education may be cut in half, so what I did is had Jerome calculate the 10% decrease. Now this is to just our foundation aid so if it were to decrease by 10% that's the cut that we would realize- 20%, 30, and then there's a 50% decrease in foundation aid and to drive the point home a little more, you can see across the top the 10%, the 20%, the 30%, 50% cut based upon the 2020-2021, the amount of the cuts that were on the previous slide along with what happens to our aid should that decrease by that amount. I can't, for some reason this isn't functioning like it did before so I apologize. Just to make sure that I remind you, we are conducting a cash flow study that, again, is to determine what revenue we'll end the year with and what expenditures we will end the year with.

Larry, I listened to our board meeting recording and also read the transcript and you had asked a question about will we be projecting or figuring out what the savings would be from not being in school. Right? Because we don't have all of those expenses and I didn't really answer your question that really was a simple answer. That was a yes we will be looking at all of that, that's what Jerome is doing when he's doing this cash flow study. He's doing it for not only this year, but he's also projecting out for next year. As of right now, it does not look like we need to go out for a revenue anticipation note or a RAN. It looks like we have enough cash flow to be able to get through this school year, or the rest of this school year. However, again, we don't know if we're going to get the \$2 million of aid that we're still owed for this year so we're still waiting to see that. I told you before, we have stopped discretionary spending and we're also working on a reserve plan that we will present to the board in the very near future. Just want to make sure I'm going in the right direction, so this looks a little bit different, but this is really, whenever we do the the budget workshop for you, this is that budget draft summary that we do. It's just the top half of it, so you should recognize it when you see the revenues on this side and you'll see Jerome's calculations for the

revenues and the total amount of revenue that we're going to be realizing. And then over here, you're going to see the expenditures, and here are all of the department budgets and all of the expenditures that we went over during workshop 1 or workshop 2.

So I want you to look right here, amount of increase, and I want you to look at the amount of decrease. Anything that is highlighted that should be red along with the amount is what we have either added to the budget or subtracted from the expenditures. So if you look at this total amount here, it's \$110,000 and this amount of decreased expenditures \$216,799, you should recognize that number of \$326,799. So I'm going to turn this over to Jerome to go over exactly what we did in each of these highlighted areas, beginning with the revenue.

Jerome LeeYaw: Okay, so in order to make up deficits, you can do one of two things. You can either increase your revenues or decrease expenditures and in most cases we try to do a combination of both in order to make up that deficit, which in this case is \$326,799. So on the revenue side the 1st increase on the local revenues I increased it by \$10,000. The majority of that \$10,000 is the revenue that we get from out of district students, non resident students. Usually I budget that a lot less than the actual amount just in case everybody doesn't come back, so I'm pretty confident that we can get that extra thousand \$10,000 in tuition revenue. Medicaid, I increased that by \$5,000 again. Initially I had budgeted \$10,000. For the past 4 to 5 years we've been getting close to \$20,000 each year in Medicaid reimbursements, so again pretty confident I'm going to be able to get at least \$15,000 revenues there.

Unemployment reserve, it was \$5000 but we increased it by another \$5000 for obvious reasons. For instance, because of the whole COVID pandemic, substitute teachers etc. can file for unemployment, so if there's any layoffs that happen or substitutes filing for unemployment, we may have increased costs so that justifies increasing the transfer from the reserve. And then the last one is Teacher Retirement contribution, well there's teachers and non-teachers. I increased that by \$90,000 from the reserve. Traditionally we only had an ERS reserve and we're able to add a TRS reserve which was just passed this school year. So that Reserve has close to a million dollars in it right now, so taking out \$200,000 for next year's school budget would be very beneficial and still leave the reserve with enough to go for a few more years. Again, even if we don't add to it at all. Any questions about the revenue side?

Shelly O'Boyle: Polly?

Polly Hanson: So can you just clarify the amount that is highlighted under revenues, is that, including like let's say the \$114,800 is that including the \$10,000?

Jerome Lee Yaw: Yes.

Shelly O'Boyle: I just wanted to make sure that you had how much we increased it without having to, it was hard on the PowerPoint to go back and forth between the two documents.

Polly?

Polly Hanson: I thought I understood it, but then I thought that you had said for the Medicaid that you could, you were thinking up to \$20,000, and then I thought, well, is that \$15,000 with the \$5000 or is that adding the \$5000 additionally? So I was just a little bit confused, but I.

Jerome Lee Yaw: No, the reason I mentioned \$20,000 because for the past 4-5 years we've averaged about \$20,000- \$25,000 in actual revenues from Medicaid, so that's why I was comfortable increasing it to \$15,000, knowing still at the very minimum, be able to get that back.

Shelly O'Boyle: Jerome, if I could say something. I don't know, I make these weird analogies, but if you were saving for a special bike and you knew that your grandmother was going to give, well every year, she gives you \$100 but this year it's kind of tight so instead of banking on the fact or counting on the fact that she's going to give you \$100, when you estimate that revenue, you might estimate \$50 because that's a safe estimate in your calculation of saving for that bike. So it's kind of that in budgeting. So Jerome has to be comfortable in what he knows, facts and data that he uses in order to determine how much he's comfortable putting there to count on. Because the last thing we want to do is over spend that and not get those revenues. Okay, Jerome?

Jerome Lee Yaw: Any other questions on revenues? Okay, on the expenses side we reduced the expenditures in the categories that are highlighted and I'll just go through those. Athletics, we reduced that by \$27,000 and making up that \$27,000 we took out the entire uniform budget of \$20,000, and then we also took out the cross training program that we've been doing for the past 2-3 years, which was \$7000, so that's the \$27,000 that we cut out of athletics. The next line down admin. Miscellaneous that was reduced by \$5,000 and that is reducing our legal expenses by \$5,000, Buildings and Grounds, total reduction of \$37,000. Of that, \$25,000 is coming out of equipment for buildings, building maintenance, \$5000 equipment for cleaning and custodial and the \$7000 for utilities. We reduced our natural gas budget by \$7,000 so that accounts for the \$37,000 decrease in the buildings and grounds.

Transportation, that was reduced by \$12,000 and I reduced, I always keep a blind item for contract transportation. Sometimes we have situations where we do not have the staff of drivers to do special runs and we may have to contract that out. Most times it's the parents transporting their own kids. A lot of years we don't use it, sometimes we do. So there was \$20,000 in there and I cut \$12,000 out of it. BOCES, that was reduced by \$85,799 and that entire decrease is in the actual technology part of the BOCES budget. So the money that Heidi uses for devices and other technology items, that was reduced by \$85,000. And benefits reduced by \$50,000 and that is reducing how much I budgeted for the Teacher Retirement contribution. I usually always use a higher percentage than what I expected and so there was enough cushion in the TRS retirement contribution that I'm comfortable taking \$50,000 out and still have enough to cover what it's actually going to be. With those deductions, plus the increases in revenues that accounts for \$326,799 deficit. So now we have a balanced budget with revenues and expenditures will be \$18,062,844 which is a 1.62% increase over 2019-2020.

Shelly O'Boyle: Two points, if I can come in and piggyback off of that, number one, I'm always a little bit nervous because after something like this happens you know that the TRS and ERS rates are going to go through the roof, but they are delayed a little. We also, I also know that I trust Jerome's ability to predict and know and feel comfortable for what's left there. So I just wanted to speak to that for a moment because we are cognizant that that rate is going to go up. The second thing is, while this is great because we have balanced the budget by increasing our revenues and decreasing our expenditures, it is a little worrisome in the future because there are only so many reserves or so much in the reserves that you can throw to the revenue side or you know if we get a decrease in

maybe tuition students or kids that the consortium might be sending us, then it's worrisome when you start increasing your revenues like that and you decrease your expenses.

We have not heard of any retirements excuse me as of yet, which isn't, so every position that we receive a retirement for we would obviously look at and maybe eliminate that position due to attrition versus a cut. I think this year, we can get away without cutting personnel, which would be my goal moving forward as well because, as you know, since I've gotten here we've cut an administrator, now we're not replacing a second administrator and I've really been trying to work to right size our district, so there isn't a lot of fat to cut in personnel.

So I'm going to move to the next slide, which you should recognize as the bottom of that budget worksheet and you'll see, as Jerome said, if you look at the 19/20 budget, this is what the total budget was. Here is the 20/21 budget, that's the amount that we balanced. It also includes the 2.77% which I'm going to flip hopefully backwards. You'll see right here is the additional tax levy of that 2.77%, So this is the amount that that 2.77% gives us above the 2019 tax levy here. That's why it's added in, and if you compare the two budgets, you'll see that the dollar increase is only \$287,314 above the last year, which is a total percent increase of 1.62%. I'm going to stop to see if you have any questions. John?

John Spacht: I was just curious with reducing the buildings and grounds equipment budget what's left in there for future equipment?

Jerome Lee Yaw: There would still be \$30,000 left in there in the equipment, maintenance equipment budget.

John Spacht: Okay, and you were cutting that by how much?

Jerome Lee Yaw: We cut it by \$25,000.

Shelly O'Boyle: And John just to make you feel a little bit better about that as we have met each year with the department supervisor. So when we met with Dan Hallberg he went through his list of big equipment and gave us the year that it was purchased and what he needed and we've caught him up, like we've done a good job with getting him caught up. There was something we would have purchased this year. Jerome help me.

Jerome Lee Yaw: Actually an ATV.

Shelly O'Boyle: An ATV, but it's not an essential piece. Like he can live without that. In the future we would want to be purchasing but he's okay right now, or that department, not Dan per se.

John Spacht: Okay.

Shelly O'Boyle: And I think Randy is coming into the meeting at some point. Okay, so I'm going to move to here. So what are the next steps? So again, we're going to see what happens at the measurement periods on April 30 & May 31. We also, within our budget, have prepared for additional cuts at or half like at the pandemic adjustment or half of the pandemic adjustment, and I put that amount here for you. Because remember, they were predicting maybe it would be half of the pandemic adjustment. So this amount, whatever amount we're cut we're prepared to actually take

from our technology budget. Because I don't want to be purchasing devices, I've been laying off people. So we're looking at maybe reducing, not positive what that amount is going to be, but prepared with a cushion. Because the last thing we want to have to do is make mid year cuts. And then here's a call to action. I'm asking all of the board members, anybody that is watching this board meeting tonight, to contact their representatives in Washington to advocate for more federal help. We'll be putting this on our website. So please don't think you have to like quickly write this down. But here is the actual message that we're asking that you send. And I'll give you a chance to read that for a second. I'll also be sending this out to both of our unions to see if we can get our, all teachers, all support staff to be sending messages. I'll make sure that this is also on the website and board members, I will email this to you. So you'll have both the message and how to contact these people. It's as simple as clicking on and filling out information and just cutting and pasting that information right into the email or you can even call. Polly?

Polly Hanson: Is there something that you would feel comfortable putting on social media? To maybe have some of the taxpayers also do.

Shelly O'Boyle: Yes, I think the more people we can get doing this the better, so that we get federal aid to education, because without that I think we're looking at detrimental cuts throughout our state, not just our district. We're moving on to the budget process. The last meeting I gave you, or we gave you revised dates with the June 2 budget vote, but we have since understood it to mean that a budget date has not been set and that it'll be after June 1st. So we've heard June 23, we've heard June 9th, so Jerome and I are sitting tight until they actually establish what date that be. The board, at the April 6 meeting gave Laura the ability to act upon those dates; to be able to publish the legal notice so we'll be ready to go, so disregard these dates. I did cross off May 14 at 6:30 but that will be our next board meeting. So May 14 at 6:30 you won't be approving the budget, but we will be asking you to hold the main meeting and Larry, you had a question, I'm sorry. I must have missed it.

Larry Lodestro: That script that you're asking us to use there that you put up, where did you get that from?

Shelly O'Boyle: So the Superintendent's Council. So the New York State Council of School Superintendents do a phenomenal job of advocating, and they wrote this and sent it out to the superintendents and asked all of us to do a call to action, so they scripted this. I'm sure NYSSBA will probably put one out, I just haven't seen one and sometimes, you know, you want to reach out, but you want the script. Right? You don't want to have to craft it.

Larry Lodestro: That's the reason why I asked because I haven't seen any come out of NYSSBA. That's actually kind of neat because for an email it's concise, to the point, simple.

Shelly O'Boyle: Yeah. Okay, thank you. I'm sorry I missed your question. Again, I'll put this on the website. I'll email it, we can put it on social media, so don't think you have to write it all down. Any other questions? Okay, Mr. Chitester. It's all yours.

Chad Chitester: Okay, thank you for that update and if you look at the agenda. Three educational issues. Previously it was blank, we do have a last minute addition, Mrs. O'Boyle would like to speak to continuity of instruction within the district, so I'll turn that back over to her.

Shelly O'Boyle: I thought I was getting away with like turning the meeting over to you, only to see that I have the next two items. So I did want to speak to the board. I know I've been really trying to keep the board updated with emails and then the zoom meeting link so that you could be a part of what's going on in the district, but I needed to publicly recognize or I need to publicly recognize first of all our students and our families who have had to transition to this online learning. In this this suddenness of this type of learning and our teachers that have done a phenomenal job of, March 13th packing up their stuff and then all of a sudden connecting with kids and trying to provide some instruction in just a whole new manner.

I am thankful to the work, for the work that our district has done in the area of technology so from Heidi's department to the tech integrators to Danielle Patti to the principals and if I'm missing anyone. I hate when that happens because you're like, oh, I forgot that person, but really it has been a phenomenal job of getting those devices out the door in a systematic way. I don't think we missed a beat and I am extremely proud of our entire district, and I am also very, I can't even tell you, the essential workers with our hourly employees that are rotating in on Tuesdays and Fridays coming in packing phenomenal amount of food and getting those out. It is amazing to me when you see kids pull up and they have a basket on a bike and then the food goes into the bike and off the kids go. Our families, our community seems so very thankful for all of the work that we're doing and our district has risen to the occasion, so I need to publicly recognize that.

I also want to make sure that you know what we're doing and what our rationale and what our sort of, our mantra has been regarding continuity of instruction. So when we first went out our message was we need to check on our kids. It is the number one important thing. We need to make contact and we need to connect with kids because this is unprecedented. We need to make sure that we provide as much normality as possible and as much routine, and as we have stayed open, we have been really trying, and when I say we, I say the administrative team because we are all working together to try to make sure that we are mindful and that we are thoughtful about what we are asking our teachers to do, and what we are asking our families to do because during this pandemic when it is so crazy and kids are adjusting to being maybe babysitters while they're at home or they have three people on the computer or bad internet that in and of itself gives you bad, a bad awful like stress.

But we have students of essential workers that are going to work every day. We have been trying to be mindful that though we want some continuity of instruction, we are not looking for eight hours or seven hours and 10 minutes on the computer with traditional grading. And we've also tried to be very thoughtful about, "Well what will that look for students? Or how will that look?" On Monday, the 27th we have a letter going out to parents. I've actually had to kind of rein back a little bit. Some of the requests of teachers who have wanted to do grading or have some ways for parents to be able to view completed and incomplete work, and I do that and I tried to say this for three reasons: for student, for the teacher themselves, and for the district as a whole. It needs to be well thought out and it needs to be purposeful and it needs to be, just needs to be quality and it doesn't need to be pushed out there quickly.

So April 27th, the letter will go home to parents. I also will be meeting teachers tomorrow in a zoom meeting, which I will send out again the recording to you once it's done so you can watch it after the fact. Our administrators have been meeting with our department chairs and our grade level chairs and as we move to this next phase, we're anticipating some guidance from State Ed. in the next two weeks. And we're also anticipating that we're going to have to submit a new learning plan to the state. So at that juncture, or in preparation, we are going to be working in collaboration with our teachers' union to come up with something that makes sense for all three: students, our

instructional staff, and our district. And I just wanted the board to be aware of what that thought process is or what that feeling is or what that message has been. So that's why I just wanted to, to keep you updated. Any questions? Shelly O'Boyle: Larry? Hi Randy.

Larry Lodestro: Just a quick question. I know you haven't gotten anything definite out of Albany to any degree, but given the fact that we already were asked to give up spring break that puts us ahead of schedule as far as the 180 days of instruction and whatever our 187 with the teacher days. You have any idea where we actually stand right now?

Shelly O'Boyle: I absolutely do. So first of all, if I had to guess, and in listening to Governor Cuomo on Tuesday he, I don't think he has any intention to bring school back. I think he actually made a comment on Monday sorry, yesterday about not having kids come back this year. I believe that he had us go through spring break, and provide instruction on Good Friday because I think he's going to end right at that first regents day which then would balance out the 180 days.

Now for every one else, I want to make sure you understand what Larry is asking. Our teacher contract has 187 contractual days in it. And then there are two sections in it that talk about a per diem rate if it goes over and also meeting the number of days. There's another section in it that protects a little bit of not having, it's like making sure you follow the regulation and getting the required number of days in, so the concern of a lot of the superintendents is, you had us teach during spring break & Good Friday, so if I add those 6 days to the already 187 then districts are going to have to pay for six of those days per diem, and there isn't a district that, everybody is like no, that can't happen. So that's why I think he's going to stop early because he's very cognizant of that that fact. I've been assured by NYSCOSS and representatives, the House of Delegates from NYSCOSS that the Governor understands that. So that Monday the 15th of March to remember, I'm going to get my dates wrong because I don't have a calendar but he didn't stop school, 16 would be Monday. He didn't end or start the closure of school until Wednesday the 18th. Monday I'm counting as our superintendent conference day that was scheduled for Friday the 20th. So I've moved that. So that covers our Monday, because we closed before he closed schools. Okay, that Tuesday I'm counting as an emergency closure day. That puts us to the Wednesday the 18th. So we have two days, then, I'm sorry one day of emergency closing that I'm using for Tuesday the 14th and we have that one snow day that we used. So I know I have four snow days extra, so we're good. If we make it to regents, I think we're even good four days into the regents week. Did I that answer that question? I feel like I don't answer your questions, I go around because I want to make sure everybody understands the concept there. So we're okay. Even if and the contractual language I think I would need to obviously work with FFA, but I think there's some coverage in there, there's two parts in the contract.

Larry Lodestro: So in other words, there hasn't been anything that you've heard that somehow whatever, that I missed, that we haven't heard? You haven't heard where they're going to come up with a definite date that's going to put us any kind of jeopardy? It's pretty much going to be left at 180 days because there were districts that actually started earlier than we did. There were districts that started later. Get to your 180 days how ever you're going to do the count, including snow days and that's it, I mean that's what I'm looking for. Have you heard anything to that extent?

Shelly O'Boyle: No but I think that, I haven't heard anything official, but I think, I know that Governor Cuomo has the 180 days to hold over districts, so that's why he's not going to send us off now, or tell

us we're done for the rest of the year, and I think it's purposeful he canceled those regents. So I think there's going to be a declaration that that is the date that we go to. Now, I don't know what we're going to have to do for lunch or food. I don't know if we're going to have to continue that through the summer. I don't know. Shelly O'Boyle: John?

John Spacht: Has there been any discussion at all about possibility of summer school or not yet?

Shelly O'Boyle: Yes, we've talked about that. Currently our elementary summer school is built into our budget, and I'm not sure where we'll go with that depending upon cuts and what happens, but right now it's built into the budget, that elementary piece. And then the second piece that we have been talking about is when you provide general education for gen ed students, you have to provide free appropriate public education for special education or FAPE okay? So at the end of this we are going to have to have meetings to determine if students with disabilities made sufficient progress, and then we're going to have to determine if we need to to give compensatory services and when those compensatory services are going to exist. So Tammy has been working with the consortium to try to see if, well if this district provides this, we could send our kids there for that compensatory service if we needed to. We could provide some, another district, to divvy up that service. And I just want to also point out it doesn't necessarily have to be in the summer, but because you asked about summer school, the regular Gen Ed. summer school is still in the budget for elementary as well as high school and for special ed compensatory services, we're looking at our options. Any other questions? Oh, Polly?

Polly Hanson: If we do have to continue the food for the summer or into however long, we don't know. Um, that requires labor as well. And where do we get those funds?

Shelly O'Boyle: Right. Again, we haven't heard anything. I am just wondering if there's going to be a strong possibility of us having to do that. Now, if we had to do that, we would apply for SSE or SSF. I get my acronyms a little bit mixed up. But it's a continuation of the program over the summer and we would get federal reimbursement for the food, but you're right, the labor would need to be picked up by the district. Again, I'm putting the cart before the horse because I haven't heard anything. Any other questions? Okay. Mr. Chitester?

Chad Chitester: Okay, um as with education issues, old business was previously blank, but Mrs. O'Boyle would like to take a moment to review some of the building projects are going on within the district, so I'll turn it back to Mrs. O'Boyle.

Shelly O'Boyle: Okay, so I just wanted to make sure that the board was updated on all of our construction projects. So let's go one by one. You know our energy performance contract is our boilers and our lighting and it's important to understand because public schools are essential, which means that we are able to do construction but we are under the advisement to look to see what of the construction is actually essential to be done. Like what is a health hazard? What might be torn up that needs to be put back into place before kids come back?

So with the EPC, remember our boilers, the leaking the water that's dripping, to me that, or to us, that is an essential need that we have. So put that over in one column for essential need. The lighting, not so essential, we can wait to do that. The capital outlay project. You remember that's the back stoop. The stairs are crumbling, we need the canopy over it to protect the stairs. It's an entry

way. Again, we're deeming that as essential because it's an area of in and out, an exit. Stairs are continually continuing to crumble. It's a safety issue. So put that over in the essential. And then if we look at our capital project; remember, we have two phases, we have the roofs and then we have phase two, which would be the classrooms, the gym, the RHJ gym, gym, the middle school, high school cafeteria, community room, blinds, screens, paving. What we're thinking is that we're going to hold on that for a little bit, because that's not essential at this point. Now our parking lots are getting to that point where we might need to deem it essential and our roofs are out of warranty and we'll see where that happens or come, we'll deal with those two phases in a little bit to see where we are for coming back to school.

So what I did, is I contacted our legal counsel and Dana Lundberg wrote a letter indicating that those two, the EPC boilers and the capital outlay are essential, and I have given that letter to our contractors who have agreed to start our work. So our boilers started actually today and they're marking pipes and trying to get that; they were scanning and doing some work on that. So we will be moving forward with that portion of the project or those portions of the project. Questions. Ok, thank you. Mr. Chitester?

Chad Chitester: Okay thank you. Okay, so moving on to tonight's action items. We'll start with 5.1 and it says, the April 26, 2020 Board of Education meeting and move that the minutes of the other Board of Education meeting March 10 and the special meeting of April 6th be approved as submitted.

Laura Smith: Motion made by Larry Lodestro seconded by Jason Ruhlman

Laura Smith: Mr. Chitester? Aye. Laura Smith: Mr. Fenton? Thomas Fenton? Aye. Laura Smith: Mr. Lodestro? Larry Lodestro: Aye. Laura Smith: Mrs. Hanson? Polly Hanson: Aye. Laura Smith: Mr. Ruhlman? Jason Ruhlman: Aye. Mr. Spacht? John Spacht: Aye. Laura Smith: Mr. Wiltsie? Laura Smith: Motion carried.

Shelly O'Boyle: Mr. Wiltsie, if you are able to unmute the first time by hovering down at the bottom left of your screen and if you touch that with your mouse or click on it your spacebar will now work. So when you you hit the spacebar, it'll unmute you.

Randall Wiltsie: Can you hear me now? All right.

Chad Chitester: Okay, 5.2. Move the Treasurer's Report be approved as submitted.

Laura Smith: Motion made by Mr. Lodestro, seconded by Jason Ruhlman.

Mr. Chitester? Chad Chitester: Aye. Laura Smith: Mr. Fenton? Thomas Fenton: Yes. Mr. Lodestro? Larry Lodestro: Aye. Laura Smith: Mrs. Hanson? Polly Hanson: Aye. Mr. Ruhlman? Jason Ruhlman Aye. Mr. Spacht? John Spacht: Aye. Mr. Wiltsie? Randall Wiltsie: Aye. Laura Smith: Motion carries.

Chad Chitester: Moving on to 5.3. Move that the following substitutes to be approved for the 2019 2020 school year. We have one, Sharon Kane, cleaner.

Laura Smith: Motion made by Mr. Lodestro, seconded by Mr. Fenton. Mr. Chitester? Chad Chitester: Aye. Mr. Fenton? Tom Fenton: Aye. Laura Smith: Mr. Lodestro? Larry Lodestro: aye. Mrs. Hanson?

Polly Hanson: Aye. Mr. Ruhlman? Jason Ruhlman: Aye. Mr. Spacht? John Spacht: Aye. Mr. Wiltsie? Randall Wiltsie: Aye. Laura Smith: Motion carried.

Chad Chitester: 5.4. Move that the following miscellaneous appointments be made: student teacher Rachel Burt with Terra Devereaux. Dates will be determined upon the reopening the school district.

Volunteers Elizabeth Christatos-Newburgh and Jenna Spencer.

Laura Smith: Motion made by Mrs. Hanson, seconded by Mr. Lodestro. Mr. Chitester? Chad Chitester: Aye. Mr. Fenton? Thomas Fenton: Aye. Mr. Lodestro? Larry Lodestro: Aye. Laura Smith: Mrs. Hanson? Polly Hanson: Aye. Mr. Ruhlman? Jason Ruhlman: Aye. Mr. Spacht? John Spacht: Aye. Laura Smith: Mr. Wiltsie? Randall Wiltsie: Aye. Laura Smith: Motion carried.

Chad Chitester: 5.5. Move that the recommendations of the Committee on Special Education and the Committee on Preschool Special Education Programs and Services be approved.

Laura Smith: Motion made by Mr. Fenton, seconded by Mr. Lodestro. Mr. Chitester? Chad Chitester: Aye. Mr. Fenton? Thomas Fenton: Aye. Mr. Lodestro? Larry Lodestro: Aye. Laura Smith: Mrs. Hanson? Polly Hanson: Aye. Mr. Ruhlman? Jason Ruhlman: Aye. Mr. Spacht? John Spacht: Aye. Laura Smith: Mr. Wiltsie? Randall Wiltsie: Aye. Laura Smith: Motion carried.

Chad Chitester: 5.6. Move to authorize the Pre K, Universal Pre K Program for the 20/21 school year. Laura Smith: Motion made by Mr. Ruhlman, seconded by Mr. Lodestro. Mr. Chitester? Chad Chitester: Aye. Mr. Fenton? Thomas Fenton: Abstain. Mr. Lodestro? Larry Lodestro: Aye. Laura Smith: Mrs. Hanson? Polly Hanson: Aye. Mr. Ruhlman? Jason Ruhlman: Aye. Mr. Spacht? John Spacht: Aye. Laura Smith: Mr. Wiltsie? Randall Wiltsie: Aye. Laura Smith: Six ayes, one abstention, motion carried.

Chad Chitester: 5.6 Authorization to enter into updated contracts for the 2019 2020 school year with the attached contractors. And for that, we have one, legend group, to monitor and transfer expenses, exchanges in place on January 1, 2009.

Laura Smith: Motion made by Mr. Lodestro, seconded by Mrs. Hanson. Mr. Chitester? Chad Chitester: Aye. Mr. Fenton? Thomas Fenton: Aye. Mr. Lodestro? Larry Lodestro: Aye. Laura Smith: Mrs. Hanson? Polly Hanson: Aye. Mr. Ruhlman? Jason Ruhlman: Aye. Mr. Spacht? John Spacht: Aye. Laura Smith: Mr. Wiltsie? Randall Wiltsie: Aye. Laura Smith: Motion carried.

Chad Chitester: 5.8. Approval of the 2020/21 BOCES Administrative Budget, and for that Mrs. O'Boyle would like to speak.

Shelly O'Boyle: So I just wanted to make sure that you were all aware that we have looked and met with all of our supervisors or departments or administrators to look at what services that we need from BOCES carrying forward. I am comfortable with the participation statement that you're going to be or that I'm asking that you give consideration to further in the agenda. I also feel as though it's kind of a double edged sword. We need services and I don't really want, that isn't a place where we

would necessarily cut because of the 84% reimbursement rate or aid that we get back the following year. And we're kind of, we are dependent on that aid. That is not to say that we don't cut services that we don't need in this budget or in our participation. So I am hoping that you'll give consideration on approving the BOCES budget.

Chad Chitester: If there's no further discussion, I'll take motions to accept. Laura Smith: Motion made by Mr. Spacht, seconded by Mr. Ruhlman. Mr. Chitester? Chad Chitester: Aye. Mr. Fenton? Thomas Fenton: Aye. Mr. Lodestro? Larry Lodestro: Aye. Laura Smith: Mrs. Hanson? Polly Hanson: Aye. Mr. Ruhlman? Jason Ruhlman: Aye. Mr. Spacht? John Spacht: Aye. Laura Smith: Mr. Wiltsie? Randall Wiltsie: Aye. Laura Smith: Motion carried.

Chad Chitester: Okay, 5.9 motion to cast votes in the election members of the Board of Cooperative Educational Service, 2nd supervisory district of Erie, Chautauqua, and Cattaraugus counties. And for that we have 4 individuals that are up for election: Mr. Thomas DeJoe, Mr. David Lowery, Mrs. Christine Schnars, Mr. Richard Vogan. At this time I'll ask for any comment, discussion on the nomination of all, none, combination thereof. We'll start with number one, Mr. Thomas DeJoe. Laura Smith: Yes Tom? Chad Chitester: I guess we, to make a little bit simplifying this. I guess we'll just go one at a time. And I'll ask for any objections, if there are no objections then we'll just consider it as a nomination. So Mr. Thomas DeJoe. Are there any objections? There are no objections noted. Mr. David Lowrey. And no objections noted there. Ms. Christine Schnars. No objections noted. Mr. Richard Vogan. No objections noted. So at this time we'll take motions to nominate the 4 individuals.

Laura Smith: Motion made by Mr. Fenton, seconded by Mr. Lodestro. Mr. Chitester? Chad Chitester: Aye. Mr. Fenton? Thomas Fenton: Aye. Mr. Lodestro? Larry Lodestro: Aye. Laura Smith: Mrs. Hanson? Polly Hanson: Aye. Mr. Ruhlman? Jason Ruhlman: Aye. Mr. Spacht? John Spacht: Aye. Laura Smith: Mr. Wiltsie? Randall Wiltsie: Aye. Laura Smith: Motion carried.

Chad Chitester: 5.10. Acceptance of the Erie 2 Chautauqua Cattaraugus BOCES Commitment Statement for the services for the 20/21 school year. At this time I'll take motions to accept.

Laura Smith: Motion made by Mr. Lodestro, seconded by Mr. Ruhlman Mr. Chitester? Chad Chitester: Aye. Mr. Fenton? Thomas Fenton: Aye. Mr. Lodestro? Larry Lodestro: Aye. Laura Smith: Mrs. Hanson? Polly Hanson: Aye. Mr. Ruhlman? Jason Ruhlman: Aye. Mr. Spacht? John Spacht: Aye. Laura Smith: Mr. Wiltsie? Randall Wiltsie: Aye. Laura Smith: Motion carried.

Chad Chitester: 5.11 [inaudible] election of members to the executive committee. And for that we have 5 individuals. And to be consistent we'll just mention them individually and we'll give an opportunity for discussion. If there's no objections, I'll make note of that and we'll consider them nominated. Sylvester Cleary. No objections noted. Jeanne Oag. No objections noted. Wendy Dymennt. No objections noted. Kurt Gustafson. No objections noted. Mary Lee Talbot. No objections noted. That said, I'll take motions to accept the 5 members listed.

Laura Smith: Motion made by Mr. Ruhlman, seconded by Mr. Spacht. Mr. Chitester? Chad Chitester: Aye. Mr. Fenton? Thomas Fenton: Aye. Mr. Lodestro? Larry Lodestro: Aye. Laura Smith: Mrs. Hanson? Polly Hanson: Aye. Mr. Ruhlman? Jason Ruhlman: Aye. Mr. Spacht? John Spacht: Aye. Laura Smith: Mr. Wiltsie? Randall Wiltsie: Aye. Laura Smith: Motion carried.

Chad Chitester: 5.12 Move to combine the marching band with Falconer Central School for the 20/21 school year and to authorize Shelly O'Boyle, Superintendent of Schools to execute an agreement with Falconer Central School District to implement the arrangement authorized by this resolution.

Laura Smith: Motion made by Mr. Wiltsie, seconded by Mrs. Hanson. Mr. Chitester? Mr. Chitester? Chad Chitester: Aye. Mr. Fenton? Thomas Fenton: Aye. Mr. Lodestro? Larry Lodestro: Aye. Laura Smith: Mrs. Hanson? Polly Hanson: Aye. Mr. Ruhlman? Jason Ruhlman: Aye. Mr. Spacht? John Spacht: Aye. Laura Smith: Mr. Wiltsie? Randall Wiltsie: Aye. Laura Smith: Motion carried.

Chad Chitester: 5.13 Move to combine the boys' boys swimming team with Southwestern Central School for the 2020 2021 school year and authorize Shelly O'Boyle Superintendent of Schools to execute an agreement with the Southwestern Central School District to implement the arrangement authorized by this resolution.

Laura Smith: Motion made by Mr. Ruhlman, seconded by Mr. Lodestro. Mr. Chitester? Chad Chitester: Aye. Mr. Fenton? Thomas Fenton: Aye. Mr. Lodestro? Larry Lodestro: Aye. Laura Smith: Mrs. Hanson? Polly Hanson: Aye. Mr. Ruhlman? Jason Ruhlman: Aye. Mr. Spacht? John Spacht: Aye. Laura Smith: Mr. Wiltsie? Randall Wiltsie: Aye. Laura Smith: Motion carried.

Chad Chitester: Okay. So that concludes this evening's action items. We'll move on to the warrant report, payment of bills. We've had an opportunity to look at that previously. Any questions, concerns, regarding the Warrant Report? If not, we'll move on to district goals, updates, good news. Again, we've had an an opportunity to read that over beforehand. Any comments for the board? Informational items:

8.1: Revenue status report

8.2: Appropriation status report

8.3 Budget transfer report. Again, we've had opportunities to review this beforehand. Any questions, concerns regarding the aforementioned reports?

Coming attractions:

9.1 We have just the one, Thursday, May 14 6:30 regular Board of Education meeting. I guess location to be determined and that will be forthcoming once more information is given to the district. I believe that that does it for meeting tonight and just take, like to open up the floor. Is there any last minute comments before we adjourn for this evening?

Chad Chitester: Larry?

Larry Lodestro: God bless you, Randy our hearts are with you.

Randall Wiltsie: Thank you. Would you like me to give you an update on our daughter? I'll tell you exactly what's happened. It'll be 2 weeks on Thursday, she had a seizure on a Pine Valley School bus. And thank goodness she did, or we'd have never known anything about any tumors whatsoever and she went to Brooks hospital they took an MRI. They weren't happy with it. They took another one. It showed swelling in her brain and a tumor. They sent her to Buffalo General and that was a

Friday. Friday night we were there and they were going to do a full body scan after we left and first thing Saturday morning, my son in law called and says, we got an answer to our prayers. There's no more cancer and the rest of her body. I don't know if you guys have ever heard of glioblastoma or not. That's the type of cancer that she has and there is no known cure for it that we know of. Keep her in your prayers and prayer changes a lot of things. That was on Friday. She had a biopsy following Monday. That was an all day long procedure and this mom and dad were pretty concerned. She came home Tuesday night. She went back to Buffalo early Friday morning for an extensive MRI. They found another small tumor. The first tumor is on the left side of her brain. The second tumor's on the right side but they think that one is benign. They're going to monitor that which is a good thing. She has had 2 COVID 19 tests. I don't know how many MRIs. She's going back to Buffalo for another COVID 19 test the following Monday. Wednesday morning she had to be, they had to be there at 5:30. Surgery started at 7:30. She didn't get out of surgery until after 2. It went okay They took another MRI that night. Thought they got it all. Thursday afternoon I get a phone call from my son in law that she had to go back into surgery Friday. She went in about 11 and she got out about 7. And thankfully this time they did get it all. But the doctor came in Saturday morning and told or he called he called my son in law. Nobody can be there. The 1st surgery, my son in law was there. After that, nobody's there. The only time he can be there was to pick her up last night. The surgeon told my son in law with her attitude and with her altitude and her ambition. I don't know where she gets gets that from but anyways, he says, I don't see any sense in keeping her here past Monday. So she came home yesterday. She has an appointment at Roswell tomorrow 2:00. She seems ok. This, that, and the thing, but we don't know how long this road is going to be, and whatever. If I had an enemy, I wouldn't wish this on them because you don't have a clue what we've gone through and I don't want you to find out. It's something no mom and dad ever wants to have a problem like that with one of their kids and to have two little kids and a husband. And we're in this to win this. My other kids have rallied around both sides of the families and it's unbelievable the support that she's gotten. And I just, I don't know. We shed our share of tears. I appreciate every one of you guys. Yes, we have a lot of friends and I'm thankful for everyone. And I don't want anybody to go through this. The Lord knows a cure and has a cure and that's what we're going on. And her attitude is pretty high. I saw her today and her little sister and her they were looking at emails, they were looking at all kinds of Facebook stuff and Joyce was reading it all to her. I don't know if she can read it or not. It's Not, not one of our, you know, she thinks Joyce is Rochelle. And Joyce laughs, she thinks that's pretty neat and it is. All of her memory and everything will come back to her eventually. And I asked the kids if they were glad mom was home and my grandson, he's glued into his whatever and he didn't he hardly acknowledged I was there. My granddaughter, she was extremely happy mom was home. And so she did, Joyce did let her take a shower this morning and she had a little, her balance might be a little bit off. She slipped in the shower but she herself and whatever. But she Joyce told her, she says, from now on when you take a shower I'm taking one too. So anyhow um.

Shelly O'Boyle: Randy, I think I speak for the entire board when we say our thoughts are with you, positive vibes are being sent your way and lots of prayers are coming to that daughter of yours and the entire family.

Randall Wiltsie: Thank you. I appreciate all of you. Anyhow thank you.

Chad Chitester: Well, thank you Randy, I know you didn't have to do that and it was probably difficult for you and definitely a very difficult situation under normal circumstances. I can't even begin to imagine with the world that we live in today, what you're going through. But definitely our thoughts and prayers to you and your family.

Randall Wiltsie: Yeah. Can I tell you guys one more thing?

Chad Chitester: With that, um, there is no other.

Chad?

Randall Wiltsie: Can I tell you guys one more thing? That I asked her who the bus driver was and she told me who it was. And I says, You got to be kidding. She said, I suppose you know him too. I says, yeah he's one of my customers. She was out for 18 minutes and he, I says I want to thank you for what you did and he says, I didn't do anything. I says, oh yes you did. You called 911. He got on his hands and knees and prayed over our daughter and that's awesome. So anyhow. All right. Thank you.

Chad Chitester: I'm not sure, did anybody else have a little glitch?

Shelly O'Boyle: No, I think you froze. I think Randy was asking you a question and you were kind of like frozen space for a little bit there.

Chad Chitester: Yeah, my everything was just frozen for about 15/20 seconds. I guess it's 15/20 seconds I'll never get back.

John Spacht: Chautauqua County has been having problems with internet all day today with Spectrum.

Chad Chitester: Yeah I know all too well about that working from home. It was it was a touch and go. Alright, if there's nothing else for the Board at this time, I will take motions to adjourn.

Laura Smith: Motion made by Mr. Ruhlman, seconded by Mr. Spacht. Mr. Chitester? Chad Chitester: Aye. Mr. Fenton? Thomas Fenton: Aye. Mr. Lodestro? Larry Lodestro: Aye. Laura Smith: Mrs. Hanson? Polly Hanson: Aye. Mr. Ruhlman? Jason Ruhlman: Aye. Mr. Spacht? John Spacht: Aye. Laura Smith: Mr. Wiltsie? Randall Wiltsie: Aye. Laura Smith: Motion carried.

Chad Chitester: Again, thank you everyone. Good night.